

**Institute of Education and Research**  
**Faculty of Education**  
**University of the Punjab, Lahore**



<b>Program</b>	<b>Bachelor of Education (B.Ed.)</b>	
<b>Course Title:</b> Educational Policies of Pakistan		<b>Course Type:</b> Major Course
<b>Course Code:</b> MCEd-206	<b>Credit Hours:</b> 3	<b>Duration:</b> 16 Weeks
Introduction	This course intends to explain the process of development and implementation of education policies in Pakistan. Purpose and objectives of education policies will be reviewed. All educational policies and plans in Pakistan will be thoroughly studied. Comparative analysis will be made to determine the similarities and differences of these policies and plans.	
Learning Objectives	<p>After studying the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Differentiate among policy, planning and strategy</li> <li>2. Understand the process of policy making and implementation</li> <li>3. Describe the outcomes of educational planning</li> <li>4. Describe the different types of plans and the processes of educational planning</li> <li>5. Aware of the different approaches for educational planning</li> <li>6. Understand the key concepts of educational financing</li> <li>7. Aware of the different agencies and process of educational planning, implementation and monitoring in Pakistan</li> <li>8. Evaluate the different education policies and plans of Pakistan</li> </ol>	
Course Content	<p>Different Bodies of Education Planning            Process of Education Planning in Pakistan            Implementation, Monitoring and Evaluation            Different Education Policies of Pakistan            First Educational Conference (1947)            National Commission on Education (1959)            New Education Policy (1970)            Education Policy (1972)            National Education Policy (1979)            National Education Policy (1992)            National Education Policy (1998-2010)            Education Sector Reforms (2001)            National Education Policy (2009)            National Education Policy (2017)</p> <p><b>History of Education Plans in Pakistan and its Salient Features</b></p> <p>Six Years Plan for Education 1951-57            First five Years Plan 1955-60            Second Years Plan 1960-65            Third Years Plan 1965-70</p>	

	<p>Fourth Years Plan 1970-75</p> <p>Fifth Years Plan 1978-83</p> <p>Sixth Years Plan 1983-88</p> <p>Seventh Years Plan 1988-93</p> <p>Eight Years Plan 1993-98</p> <p>Ninth Years Plan 1998-2003</p> <p>Tenth Years Plan 2010-2015</p>
Textbook(s)	<p>Bush, T. (1989) <i>Managing education: Theory and practice</i>. Milton Keynes: Open University Press.</p> <p>Forojalla, S.B. (1993) <i>Educational planning for development</i>. New York: MacMillan Press.</p> <p>Tripathi, R and Tripathi, A. (2006) <i>Modern education planning and management</i>. New Delhi: Radha Publications.</p>
Suggested Reading	<p>Government of Pakistan (1959) <i>Report of the National Commission on Education</i>. Karachi: Ministry of Education.</p> <p>Government of Pakistan (1970) <i>New Education Policy (1970)</i> Islamabad: Ministry of Education.</p> <p>Government of Pakistan (1972) <i>Education Policy 1972</i>. Islamabad: Ministry of Education.</p> <p>Government of Pakistan (1979) <i>National Education Policy and Implementation Programme 1979</i>. Islamabad: Ministry of Education.</p> <p>Government of Pakistan (1988) <i>The seventh five year plan (1988-93)</i>. Islamabad: Planning Commission</p> <p>Government of Pakistan (1992) <i>National Education Policy 1992</i>. Islamabad: Ministry of Education.</p> <p>Government of Pakistan, (1994) <i>The eighth five year plan (1993-98)</i>. Islamabad: Planning Commission</p> <p>Government of Pakistan (1998) <i>National Education Policy 1998</i>. Islamabad: Ministry of Education.</p> <p>Government of Pakistan, (1998) <i>The ninth five year plan (1998-2003)</i>. Islamabad: Planning Commission</p> <p>Government of Pakistan, (2004) <i>The tenth five year plan (2004-05- 2008-09)</i>. Islamabad: Planning Commission</p> <p>Government of Pakistan (2006) <i>Pakistan Economic Survey 2006-07</i>. Islamabad: Planning Commission.</p> <p>Lingard, B. et al. (1997) <i>Educational policy and the politics of change</i>. London: Routledge</p> <p>Middlewood, D. and Lumby, J. (1998). <i>Strategic management in schools and colleges</i>. London: Paul Chapman Publishing</p> <p>Samier, E. (Ed.). (2003) <i>Ethical foundations for educational administration</i>. London: Routledge</p> <p>Wilmott, R. (2002) <i>Education policy and realist social theory</i>. London: Routledge.</p>
Teaching/Learning	Lecture

Strategies	Discussion Cooperative Learning Class activities Applied Projects						
Evaluation Criteria	<table> <tr> <td>Assignment/Project/Presentation</td> <td>25%</td> </tr> <tr> <td>Mid Term</td> <td>35%</td> </tr> <tr> <td>Final Term</td> <td>40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
Assignment/Project/Presentation	25%						
Mid Term	35%						
Final Term	40%						